



Department of  
Education  
and Training

# EARLY CHILDHOOD (K-3) SYLLABUS WORKING VERSION



© Department of Education and Training, Western Australia, 2007

This document contains material developed by the Department of Education and Training, Western Australia, for, and on behalf of, the State of Western Australia, which is protected by Crown copyright.

Teachers working in Australian schools may save, share and use any part of the material with their classes. This permission includes accessing the material or any part of the material and reproducing it, in any form, verbatim or modifying it (apart from third party copyright) and including it in teachers' own teaching and assessment programs or for any other purposes in relation to their teaching duties at their school. This permission does not allow teachers working in Australian schools to make any charge for providing the material or any part of the material to another person or in any way make commercial use of the material or any part of the material without the prior written consent of the Department of Education and Training, Western Australia, and payment of the appropriate copyright fee. This permission is provided for teachers working on an individual basis or when they are working together with colleagues but is not provided for education departments or other systems of schools. Education departments or other systems of schools wishing to reproduce the material or any part of the material on any systemic basis, must request the written permission of the Department of Education and Training, Western Australia.

The use of the material in this publication is available under the National Education Access Licence for Schools (NEALS) and is not subject to remuneration under the statutory license schemes.

All other intellectual property rights and, rights in relation to parties other than teachers working in Australian schools, are reserved and protected by Australian and international copyright laws.

This document may also contain third party copyright materials such as photos, diagrams, quotations, cartoons and artworks. These materials are also protected by Australian and international copyright laws and may not be reproduced or transmitted in any format without the copyright owner's specific permission. Third party items are clearly identified and the source acknowledged. Unauthorised reproduction, transmission or commercial use of such copyright materials may result in prosecution.

Whilst every effort has been made to ensure the accuracy of the information contained in this publication, no guarantee can be given that all errors and omissions have been excluded. No responsibility for loss occasioned to any person acting or refraining from action as a result of the material and third party materials in this publication can be accepted by the Department of Education and Training, Western Australia.

The Department of Education and Training, Western Australia acknowledges the Curriculum Council's support in the development of this document and in providing permission to incorporate into the text of this document extracts and summaries from the *Curriculum Framework; Curriculum Framework Progress Maps; Curriculum Framework Curriculum Guides*; and the *Getting Started, Integrated Learning and Learning Area* support documents.

Enquiries to:  
Syllabus Development and Resources Directorate  
Department of Education and Training  
151 Royal Street  
EAST PERTH WA 6004  
Tel: (08) 9264 5588  
Fax: (08) 9264 4240  
Email: k10syllabus@det.wa.edu.au  
Website: portal.det.wa.edu.au

Title: *Early Childhood (K-3) Syllabus Working Version*  
SCIS NO.: 1326176  
ISBN: 978-0-7307-4235-7



# Table of contents

- 1** Introduction to the *Early Childhood (K-3) Syllabus Working Version*
- 2** Purpose of the *Early Childhood (K-3) Syllabus Working Version*
- 3** Children's learning in the Early Childhood phase of development
- 4** Content
- 5** Planning
- 6** Assessment
- 7** Glossary
- 8** References

# 1 Introduction to the *Early Childhood (K-3) Syllabus Working Version*

## 1.1 Purpose

Advice to the Department of Education and Training, Western Australia clearly indicates that teachers require further support and advice on the content required to support students in achieving the outcomes in the *Curriculum Framework*. In response to teachers' feedback, the Department commenced developing K-10 syllabuses in 2006.

The K-10 syllabuses are advisory materials. They provide support for teachers as they continue with implementation of the *Curriculum Framework*. The syllabuses articulate essential content to be taught and learned by students at each year of schooling and phase of development from kindergarten to year 10.

The *Early Childhood (K-3) Syllabus Working Version* provides the basis for an extensive process of consultation with teachers. This is designed to ensure that the syllabus meets teachers' support needs for planning and delivering learning, teaching and assessment programs in the Early Childhood phase of development.

During the consultation process, the *Early Childhood (K-3) Syllabus Working Version* will be refined on the basis of teachers' feedback. The final version of the syllabus will be available from December 2007.

## 1.2 Structure

The *Early Childhood (K-3) Syllabus Working Version* has the following parts:

- Introduction to the *Early Childhood (K-3) Syllabus Working Version*
- Purpose of the *Early Childhood (K-3) Syllabus Working Version*
- Children's learning in the Early Childhood phase of development
- Content
- Planning
- Assessment
- Glossary
- References.

## 1.3 Consultation

An extensive consultation process has occurred to develop the scope and sequence statements that describe the essential content for the Early Childhood phase of development.

The consultation processes used to inform the development of all K-10 syllabuses has involved face-to-face engagement with approximately 4 600 teachers and school leaders, as well as other key stakeholders. Teachers have also provided feedback online via the K-10 Syllabus website.

Consultation will continue during the remainder of 2007.

The consultation period on the *Early Childhood (K-3) Syllabus Working Version* extends from 31 July to 26 October 2007.

## **1.4 Have your say about the Early Childhood (K-3) Syllabus Working Version**

Early Childhood teachers, school leaders and other interested individuals and organisations can provide feedback in one of the following ways.

### **Consultation workshops**

Opportunities to attend face-to-face workshops will be advertised during the consultation period. These workshops will provide opportunities for Early Childhood teachers and school leaders to be advised about the syllabuses and to have their say.

Workshops will be held in all Districts. Information will be made available via various means to public, Catholic and independent schools to ensure the widest possible access for school-based staff.

### **Online**

Public school teachers can provide direct feedback through the K-10 Syllabus website. The website address is [portal.det.wa.edu.au](http://portal.det.wa.edu.au).

### **By mail**

Written feedback can be forwarded to:  
Alison Walker  
Principal Project Officer  
K-10 Syllabus Development and Resources  
Directorate  
Department of Education and Training,  
Western Australia  
151 Royal Street  
EAST PERTH WA 6004

### **By email**

[K10syllabus@det.wa.edu.au](mailto:K10syllabus@det.wa.edu.au)

## **1.5 Responding to the Early Childhood (K-3) Syllabus Working Version**

To assist teachers in reading and responding to the *Early Childhood (K-3) Syllabus Working Version*, the following icons are used:



**This icon indicates information that describes the purpose of each part of the syllabus.**



**This icon indicates questions on which responses are sought during the consultation period.**